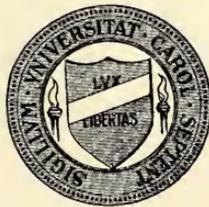


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The Department of Education

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FACULTY.

FRANCIS PRESTON VENABLE, Ph.D., D.Sc., LL.D., President.

MARCUS CICERO STEPHENS NOBLE, Professor of Pedagogy.

WALTER DALLAM TOY, M.A., Professor of the Germanic Languages and Literatures.

CHARLES STAPLES MANGUM, A.B., M.D., Professor of Anatomy.

GEORGE HOWE, Ph.D., Professor of the Latin Language and Literature.

NATHAN WILSON WALKER, A.B., Professor of Secondary Education.

CHARLES LEE RAPER, Ph.D., Professor of Economics.

WILLIAM CHAMBERS COKER, Ph.D.; Professor of Botany.

JOSEPH GREGOIRE DE ROULHAC HAMILTON, Ph.D., Alumni Professor of History.

WILLIAM MORTON DEY, Ph.D., Professor of Romance Languages and Literatures.

JAMES FINCH ROYSTER, Ph.D., Professor of English.

HARRY WOODBURN CHASE, Ph.D., Professor of the Philosophy of Education.

THOMAS JAMES WILSON, Jr., Associate Professor of Latin.

WILLIAM STANLEY BERNARD, A.M., Associate Professor of Greek.

VIVIAN LE ROY CHRISLER, A.M., Instructor in Physics.

Special Courses in Teacher Training.

STATEMENT.

The Department of Education of the University of North Carolina has arranged to offer a number of additional courses in Teacher Training.

It is believed that these courses will help the University meet the increasing demand for trained male teachers to serve the State in its public schools.

SCOPE OF THE WORK.

Constant effort will be made to lead students to make a reflective study and critical examination of the various public school branches from the view-point of the teacher, to study educational psychology, the theory of the school, the principles of scientific method, school supervision, and the development of such educational systems of the past and present as have a meaning and a value for North Carolina schools.

A NEW EDUCATIONAL BUILDING.

By means of a special gift of \$40,000 from the Peabody Fund to the University, there will be erected on the campus at an early day a large and well arranged building for the use of the Department of Education.

This building will contain large, well lighted, lecture rooms, offices, seminar rooms, a library, a museum, and an assembly hall, and will be furnished throughout with the apparatus and appliances needed in the special work of teacher-training.

In the near future it is hoped that a model school building will be erected not far from the Educational Building, so that the work of practice teaching may be nearer and more convenient for students in the Department of Education.

A PRACTICE SCHOOL.

The public school of Chapel Hill will give a fine opportunity for practically testing the methods of teaching that may be presented by the instructors in the Department of Education.

Students will be required to prepare model lessons and follow these models while teaching classes in the village school under the direction and criticism of the faculty.

Special subjects will be assigned to certain students who will be required to watch the teaching of these subjects in the village school from day to day and make written reports of their observations.

In this village school of about 200 pupils there will be excellent opportunity for personal study of the course of study, grading, management, and discipline in a typical North Carolina school.

SOME SPECIAL ADVANTAGES.

In common with all the students of the University, students in the Department of Education will enjoy the many advantages of University life among which may be mentioned,

The Library of 55,000 volumes,

The Bynum Gymnasium,

The University Athletic Sports,

The Young Mens Christian Association,

The Philanthropic and Dialectic Debating Societies,

The North Carolina Historical Society,

The Mitchell Scientific Society,

Many public lectures by eminent speakers, and that most helpful and powerful friendship which follows, in after life, the University student who has had daily association with more than 700 fellow students gathered from every section of his native state.

A TEACHERS' BUREAU.

The demand for trained male teachers is increasing so rapidly that school authorities frequently have much trouble in finding suitable teachers for the schools under their care.

In order to help them fill vacancies, the Department of Education will maintain a Teachers' Bureau whose purpose will be to aid the school authorities, free of charge, in finding efficient teachers.

School authorities in need of teachers, and teachers who wish to secure a position, are invited to write to The Teachers' Bureau, University of North Carolina, Chapel Hill, N. C.

ADMISSION.

Teachers applying for admission into the Department of Education should present themselves on the same days and at the same hours with candidates for admission into the College. For the next academic year these days will be *Monday, Tuesday, or Wednesday, September 11, 12, or 13, 1911, 1912.* The session is of the same length as the college year, beginning *September 11, 1911,* and ending *June 6, 1912.*

ADMISSION REQUIREMENTS.

1. *Legal.*—Eighteen years of age. Good moral character. A declaration that the applicant wishes to enter the School of Education in order to fit himself to teach in the schools of the state.
2. *Scholastic.*—The applicant must present a First Grade Teacher's Certificate signed by his County Superintendent, or must present a certificate of graduation from an accredited Four Years State High School.

COURSES OF STUDY

The courses of study are arranged to meet the needs of two classes,—

1. Those teachers who hold a First Grade Teacher's Certificate and who desire to prepare to do better work in the public schools.
2. Such young men of good character, capacity, and studious habits as wish to receive professional training for successful work as teachers in either the elementary public schools or the Public High Schools and Academies of the state.

REQUIRED SUBJECTS.

All teachers who register in the Department of Education will be required to take,

- (a) Education 1 and 2 (three hours a week),
- (b) Education 5 and 6 (two hours a week), or Education 14 (two hours a week), and

- (c) Not less than twelve hours a week selected from the following groups, of which at least two subjects must be from A, two subjects from B, and one subject from C:

A.

- Teachers' Course in English Grammar; Both terms, two hours a week.
Teachers' Training Course in Latin; Both terms, two hours a week.
Greek A; Both terms, three hours a week.
German A; Both terms, three hours a week.
French A; Both terms, three hours a week.
Latin 10, for teachers; Both terms, two hours a week.

B.

- Teachers' Training Course in N. C. Geography and History; Both terms, two hours a week.
Teachers' Training Course in U. S. History; Both terms, two hours a week.
Teachers' Training Course in Elementary Mathematics; Both terms, two hours a week.
Teachers' Training Course in Civics; Spring term, two hours a week.
Teachers' Course in School Hygiene; Fall term, two hours.

C

- Physics A; Both terms, three hours a week.
Botany 2; Both terms, three hours a week.
School Gardening; Spring term, three hours a week.

Courses of Instruction.

ENGLISH.

Professor ROYSTER.

Teachers' Course in English: I. Grammar especially adapted to methods of teaching this subject in the public High Schools. *Two hours, Fall term.* 2. English Composition. Theme writing, with discussion of the forms of composition and how to teach it. *Two hours, Spring term.*

GREEK.

Professor BERNARD.

A. A course for students who have had no opportunity of studying Greek in the preparatory schools. This course may be counted for entrance only. Moss's First Greek Reader; Babbitt's Greek Grammar; Xenophon's Anabasis. *Both terms, three hours.*

LATIN.

Professor HOWE.

Teachers' Training Course in Latin: Methods of teaching the content of the Latin grammar. Special exercises in inflection, syntax, translation, and illustrations of the principles of method. Texts: Bennett's Latin Grammar, Caesar. *Both terms, two hours a week.*

Professor WILSON.

10. A course for teachers, embracing pronunciation, prosody, the art of reading Latin, and a classification of moods and tenses. Junior and Senior elective. *Both terms, two hours a week.*

GERMAN.

Professor TOY.

A. Elementary Course; grammar; written and oral exercises; sight reading. *Both terms, three hours.*

FRENCH.

Professor DEY.

- A. Elementary Course; grammar; pronunciation taught by the phonetic method; oral and written exercises; translation and reading at sight. *Both terms, three hours a week.*

HISTORY.

Professor NOBLE.

- A Teachers' Training Course in North Carolina Geography and History. This course deals with the selection and arrangement of material adapted to the grades in the elementary schools of the state. Lectures, assigned reading, preparation of lesson plans. *Both terms, two hours a week.*

Professor HAMILTON.

- Teachers' Training Course in American History. A discussion of methods of teaching American history in elementary and secondary schools. Lectures and text books. *Both terms, two hours a week.*

SCHOOL GARDENING.

Professor COKER.

- A course designed to prepare teachers to successfully plan and conduct our school gardens. The work will consist almost entirely of the laying off, the planting, and care of such gardens, and the means of using them for the instruction of pupils in nature study and botany. *Three hours a week, Spring term.*

BOTANY II. PLANT PHYSIOLOGY.

Professor COKER.

- A general course in the physiology of plants, with special reference to agriculture and horticulture. Most of the work consists of laboratory and field experiments, and the practical application of the principles developed is constantly emphasized. Botany I (see General Catalogue), or its equivalent, is required for the course. *Both terms, three hours.*

PHYSICS.

Mr. CHRISLER.

- A. Elementary Physics; lectures, with text-book, weekly written reviews, laboratory work. *Both terms, three hours.* (Laboratory fee, 50 cents a term.)

ELEMENTARY MATHEMATICS.

Professor NOBLE.

- A Teachers' Training Course in the teaching of elementary mathematics. This course deals with the psychology and pedagogy of elementary mathematics, and the kind, amount, and methodology of such mathematics as should be taught in the elementary schools. Lectures, text-books, lesson plans. *Both terms, two hours a week.*

CIVICS.

Professor RAPER.

- Civics for teachers. A course of lectures for teachers in the public schools. Community control of the individual. Governmental protection of the citizen and the community by means of the army, navy, police, and the courts. The function of the government in creating favorable conditions for citizenship by means of taxation and public expenditures for health, education, and internal improvements. *Two hours a week, Fall term.*

HYGIENE.

Professor MANGUM.

- Hygiene and Sanitation. Lecture course. Presentation of modern rational methods for the prevention of diseases, with special reference to conditions found in schools. Personal Hygiene, infectious diseases, their causes and methods of prevention, including the organization of quarantine and the question of public sanitation. *Fall term, two hours a week.*

EXAMINATIONS.

Examinations are required on all of the preceding subjects at the end of the term. To such students as have passed the examinations with credit a certificate to that effect will be issued.

EDUCATION.

Professor NOBLE.

1. The Science of Teaching; the practical application of scientific principles to the teaching of elementary branches; a brief study of modern educational theories; preparation of model lessons according to pedagogical principles; lectures, text-books and theses. Junior and Senior elective, open only to those who intend to teach (not counted for a degree unless Pedagogy 2 is also taken). *Fall term, three hours.*
2. The Art of Teaching: a careful study of the principles and methods involved in successfully teaching those studies usually taught in the best public and private elementary schools; lectures, text-books, and theses. Junior and Senior elective, open only to those who intend to teach; prerequisite, Pedagogy 1. *Spring term, three hours.*
3. Science and Practice of Education: a study of modern education from the view-point of both teacher and citizen; the development and arrangement of a High School course of study; lectures, text-books, parallel readings, theses. Junior and Senior elective. *Spring term, three hours.*
4. The General History of Education: the development of educational ideals in the past; the effect of pedagogical doctrines of the great educators of the past upon modern educational systems; lectures, text-book, parallel readings, criticisms, theses. Junior and Senior elective. *Spring term, three hours.*

Professor WALKER.

5. High School organization. A study of the organization of the American high school with special attention to its curricula and methods. Text-books, lectures, and assigned readings. Brown's *The American High School* and DeGarmo's *Principles of Secondary Education*. Open to teachers. *Fall term, two hours.*
6. High School Administration. A study of the principles and problems of American high school administration.

Text-books, lectures, and assigned readings. Hollister's *High School Administration*. Open to teachers; prerequisite, Education 5. *Spring term, two hours.*

Professor CHASE.

7. Educational Psychology. The application of modern psychological theory and discovery to education. Lectures, readings, text. Junior and Senior elective. *Fall term, three hours.*
8. Experimental Pedagogy. A more detailed study of the experimental work which is contributing to the solution of educational problems. Lectures, readings. Junior and Senior elective; prerequisite, Education 7. *Spring term, three hours.*
9. Educational Classics. A study at first hand of the works of typical great educators, with attention to the social and historical background. Junior and Senior elective. Readings, lectures. *Both terms, three hours.*
10. Child study. The development of the child from birth to adolescence and the significance of child study for education. Lectures, readings, text. Senior elective; prerequisite, Education 1 and 2, or 3, or 7, or an equivalent. *Fall term, two hours.*
11. Adolescence. A continuation of the preceding course, dealing with the adolescent changes and their significance. Lectures and text. Senior elective; prerequisite, Education 10. *Spring term, two hours.*
12. The Philosophy of Education. A discussion of the underlying principles shaping educational systems, past and present. Seminar course. Readings, theses, discussions. *Both terms, two hours.*

Professors NOBLE and CHASE.

13. American Education. A study of the development of the school systems of the United States, with a comparative study of the principal European systems. Research and lectures. *Both terms, two hours.*

Professor NOBLE.

14. Current Education. A study of present educational tendencies as seen in typical rural and city school systems, and the development and supervision of the American public school. For teachers who wish to prepare for work as principals and superintendents. *Both terms, two hours.*

A certificate is granted to a student who has completed with credit courses 1 to 4 inclusive, together with either courses 5 and 6 or courses 10 and 11, or 14.

FREE TUITION.

By an act of the Legislature in 1887, free tuition is given to candidates for the ministry, to the sons of ministers, to young men under bodily infirmity, to teachers, and to young men preparing to teach. This enables the University to aid effectively the public school teachers of the State.

EXPENSES.

Every effort is made to reduce to the lowest point the necessary expenses of an education at the University. The charges for each of the two terms are as follows:

Fee for Matriculation (Library, Infirmary, etc.), \$12.50

Students taking courses in the laboratories are charged a small fee for materials. Every student must keep on deposit with the Bursar two dollars as security for damages. Wilful damage to University property is charged to the perpetrator, if known; otherwise it is charged to the general deposit for damages. Any balance is returned to the student at the end of the year.

Excellent board is furnished at the University Inn for fifteen dollars a month. Good board also is furnished at Commons for ten dollars a month. Good board and lodging may be had with private families in the village at reasonable rates.

DORMITORY ACCOMMODATIONS.

The University buildings contain unfurnished rooms, available for the accommodation of something over three hundred students. There is no charge for service in addition to

the rent. All rooms are fitted with electric lights. Room rent ranges from 75 cents to \$2.75 for each occupant, the price depending upon the location of the room.

All the buildings of the University are heated by hot water according to the most improved methods. In the dormitories the charge for light and heat will be \$2.00 a month for each room.

For further information address,

PROFESSOR M. C. S. NOBLE,
Chapel Hill, N. C.

17689

Rs. 9

